# Texas Education Agency 2020-21 School Report Card BLUEBONNET EL (011901109)

# Accountability Rating School Information

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

District Name: BASTROP ISD Campus Type: Elementary Total Students: 714 Grade Span: PK - 04

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

## **School and Student Information**

This section provides demographic information about BLUEBONNET EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	98.2%	97.9%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	2.7%	3.3%	12.7%	Kindergarten 17.0% 18.6% 17.7%
Hispanic	74.2%	70.9%	52.9%	Grade 1 19.7% 19.5% 18.0%
White	20.2%	22.5%	26.5%	Grade 2 18.1% 19.8% 18.0%
American Indian	0.0%	0.1%	0.3%	Grade 3 18.4% 18.9% 18.2%
Asian	0.0%	0.4%	4.7%	Grade 4 18.0% 20.1% 18.3%
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	2.9%	2.7%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	78.6%	72.9%	60.3%	
Special Education	11.8%	11.6%	11.1%	
Emergent Bilingual/EL	37.3%	33.8%	20.7%	
Mobility Rate (2019-20)	13.7%	12.6%	13.8%	

## School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	65.7%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	80.4%	64.6%	Total Operating Expenditures	\$6,616	\$10,094	\$10,406
				Instruction	\$5,565	\$5,953	\$5,929

Instructional Leadership

School Leadership

\$52

\$424

\$65

\$489

\$173

\$620

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# **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
<u></u>		State	District			Hispanic		Indian	Asian	Islander	Races	Disadv
STAAR Perfor								ted)			740/	4.40/
All Subjects	2021	67%	53%	46%	36%	41%	61%	-	-	-	74%	44%
	2019	78%	66%	64%	71%	61%	77%	-	-	-	29%	60%
ELA/Reading	2021	68%	53%	54%	50%	47%	72%	-	-	-	88%	52%
	2019	75%	61%	64%	70%	62%	76%	-	-	-	33%	59%
Mathematics	2021	66%	52%	47%	33%	45%	52%	-	-	-	71%	46%
	2019	82%	71%	73%	70%	71%	85%	-	-	-	33%	71%
Writing	2021	58%	38%	30%	*	23%	56%	-	-	-	*	25%
	2019	68%	50%	47%	*	44%	64%	-	-	-	*	43%
STAAR Perfor					•		,					
All Subjects	2021	41%	29%	20%	0%	16%	33%	-	-	-	47%	18%
	2019	50%	37%	34%	17%	31%	49%	-	-	-	14%	29%
ELA/Reading 20	2021	45%	31%	23%	0%	15%	48%	-	-	-	63%	19%
	2019	48%	34%	31%	10%	28%	47%	-	-	-	17%	25%
	2021	37%	26%	22%	0%	22%	20%	-	-	-	43%	21%
	2019	52%	39%	45%	30%	44%	58%	-	-	-	17%	41%
Writing	2021	30%	15%	11%	*	7%	28%	-	-	-	*	10%
	2019	38%	22%	17%	*	14%	36%	-	-	-	*	14%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grade	s Tested)						
All Subjects	2021	18%	11%	7%	0%	6%	10%	-	-	-	32%	7%
	2019	24%	15%	17%	8%	16%	26%	-	-	-	7%	13%
ELA/Reading	2021	18%	10%	<b>9%</b>	0%	5%	19%	-	-	-	50%	8%
	2019	21%	12%	18%	10%	15%	34%	-	-	-	0%	12%
Mathematics	2021	18%	10%	<b>9%</b>	0%	10%	4%	-	-	-	29%	9%
	2019	26%	18%	23%	10%	22%	27%	-	-	-	17%	19%
Writing	2021	9%	3%	1%	*	1%	4%	-	-	-	*	2%
	2019	14%	5%	5%	*	6%	4%	-	-	-	*	4%
STAAR Asses	smentF	Participat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	92%	99%	100%	99%	99%	-	-	-	90%	99%
	2019	99%	99%	100%	100%	100%	99%	-	-	-	100%	100%
ELA/Reading	2021	89%	92%	98%	100%	99%	98%	-	-	-	89%	98%
5	2019	99%	99%	100%	100%	100%	98%	-	-	-	100%	100%
	2021	88%	93%	99%	100%	99%	98%	-	-	-	88%	99%
	2019	100%	100%	100%	100%	100%	100%	-	-	-	100%	100%

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.